

Emory CFDE Presents

SUPPORTING FIRST-GENERATION COLLEGE STUDENTS



DEMYSTIFY CAMPUS CULTURE

Introduce students to campus resources like the Writing Center and library. Explain the purpose of office hours and encourage their attendance through assignments or incentives.

MAKE EXPERIENCE A RESOURCE



Students don't need to leave their identities behind when they're in the classroom. Craft assignments and weekly writing projects that allow students to draw on their experiences.



GET TO KNOW YOUR STUDENTS

Build opportunities to get to know your students into your semester. Getting a sense of your students' wellbeing through office hours and routine check-ins can help first-gen students feel connected.

TEACH STUDY SKILLS



Make expectations on exams and papers explicit. Clarify assignments in class. You may even organize study groups that will meet in or outside of class.



FOSTER A SENSE OF BELONGING

Help students connect to one another and share their experiences. Hold active listening sessions during class, field trips to other parts of campus, etc.

For more info check out our [Inclusive Pedagogy Handbook](#)