Adapting Activities for Flexible Teaching and Learning

Use this worksheet to help you adapt and design activities and content for flexible teaching and learning.

For many of us, online teaching is a new venture. This worksheet will provide prompts and guidance on using past in-person teaching experiences as a frame of reference to help you start exploring online pedagogy. Note that these questions can work in reverse as well, if you are ever translating an online learning experience into an in-person experience.

# Major considerations

## Audience

This is key to any sort of course. What are some of the defining or key characteristics of your audience? What sort of instruction will be effective for them?

## Goals, Outcomes & Instructional Strategies

Consider, broadly, your course goals and what sort of assignments, activities, and teaching methods you will use in your class.

## How the Course is Being Adapted

For example, is this a course that you’ve taught in-person and will now be teaching online? Is this a course that is shifting from a larger section to a smaller section?

# Look at Individual Lesson, Activity, or Assignment

## Describe your current or existing activity or lesson.

## How you will conduct this lesson or activity in your new instructional scenario?

#### If you see a clear way to adapt your activity to your new instructional scenario, describe it here:

#### Are there any challenges or constraints?

#### If your activity no longer works, and you need a new activity to help you achieve your learning goals, describe your situation here:

## When will you conduct your revised lesson or activity in your new instructional scenario?

#### Does your activity work better asynchronously, or before or after your class meeting?